

Western School Corporation

Russiaville, IN 46979

August 16, 2011

Minutes of the regular meeting of the Western Board of School Trustees held on Tuesday, August 16, 2011 at 6:00 p.m.

Members Present: Linda Singer, Don Wells, J. Conrad Maugans, Mike Koloszar, Jon Marley (arrived 6:05 p.m.), and Harry Kenworthy

Members Absent: Jeff Davidson

Others Present: Taffy Cooke, Abby Rodgers, Suzie Reagle, Ralph Carpenter, Randy McCracken, Dick Taylor, Pam Carter, Cheryl Harshman, Jenny Bray, Steve Arthur, Rick Davis, Heather Hendrich, Julie Pownall, Emily Klinger, Matt Hines, Allyson and Brian Gordon, and Suzi Morgan

Mr. Koloszar opened the meeting with prayer and led the Pledge of Allegiance.

Item #1 – Opening of the Meeting

Mrs. Singer called the meeting to order at 6:03 p.m.

Item #2 – Approval of the Agenda

Mr. McCracken indicated that he had some additional personnel items and an update to the support staff packet. Mr. Maugans made a motion to approve the agenda as amended by Mr. McCracken. Mr. Koloszar seconded the motion which passed 5-0.

Item #3 – Approval of the Minutes

Mr. Maugans made a motion to approve the minutes of the July 19, 2011 regular meeting and the minutes of the August 8, 2011 special meeting. Mr. Kenworthy seconded the motion which passed 5-0.

Mr. Marley arrives at 6:05 p.m.

Item #4 – Opportunity for Public Comment

There were no comments from the public.

Item #5 – Reports

1. **Director of Finance:** Mrs. Carter submitted the following report:

WESTERN SCHOOL CORPORATION
TREASURER'S REPORT
BOARD MEETING 08/16/11

Bank Balance

FFBT Checking Account Balance 07/01/11	\$5,162,461.17
Non-Revenue Receipts	193,248.49
MTD Revenue	1,256,630.37
Disbursements from Clearing Accounts	158,578.00
MTD Disbursements	<u>1,723,561.26</u>
Checking Account Balance 07/31/11	\$4,730,200.77
 Total Depository Balance 07/31/11	 \$4,730,200.77

Vendor Claims Submitted For Approval

#59416 - 59433 of 07/20/11 – 07/31/11	\$255,416.89
#59434 - 59552 of 08/01/11 – 08/16/11	<u>\$643,586.88</u>
TOTAL:	\$899,003.77

Payroll Claims Submitted for Approval

#26 of 07/08/11	\$418,042.16
#1 of 07/22/11	<u>\$378,218.06</u>
TOTAL:	\$796,260.22

Interest on Checking 01/01/11 to 07/31/11 \$9,265.65

pc

Mr. Wells made a motion to approve the Treasurer's report and claim docket. Mr. Koloszar seconded the motion which passed 6-0.

2. **Director of Transportation:** Mrs. Cooke submitted the following report:



Western School Corporation
Taffy Cooke, Director of Transportation, Safety, and Security

August School Board Meeting

Security

Cameras in High School, Middle School, and Admin building to be installed on Wednesday, August 10th

Transportation

Scott has been working diligently all summer on getting our fleet ready and we feel like we are in good shape and ready for the first day of school. As always, there have been a few surprises we hadn't counted on (such as our new spvs arriving without AM/FM radios) but ready or not, here we go!

**In addition to our regular bus safety training for our kindergarteners, this year we will have a bus parked at the Primary building on the first day of school for students to practice boarding and departing a bus and get a quick lesson on safety rules.
(Kindergarten parents transport their student on the first day)**

Update on Highway 26

Still working out the details for the SPV that will be traveling back and forth daily to the Indiana School for the Blind/Deaf. At this time it looks as though we could have the potential for riders from Maconaquah, Logansport, and Kokomo Schools. Some of the riders will be weekly students and some daily. There is a potential to have ten riders going to both schools. Randy and I have been working on figuring expenses and then how to bill per trip for each student.

Have been working with Suzie and the other schools who will be transporting students to our new Life Skills programs on procedures for buses to follow so that they can drop as close to the classrooms as possible and stay out of the flow of our regular buses.

Mrs. Cooke also added that stuff the bus was a success again this year.

3. **Director of Maintenance:** Mr. Carpenter submitted the following report:

Director of Maintenance Report

August 2011

- Primary and Intermediate Project

Punch list generated

Boiler Room

- Life Skills

Open House for new rooms Tuesday Aug.10 at 6:00pm

- KASEC

Moving documentation and equipment

- Repairs to Intermediate and Middle School Chillers

- Scheduling roof repairs and warranty work

Respectfully Submitted,

Ralph A. Carpenter

4. **Director of Technology:** Mr. Taylor submitted the following report:

Technology Director Report

August 11, 2011

Skyward

Training for teachers began in earnest last week as 3 different 6 hour training sessions were conducted to train a core group of teachers. Those that were trained last week are conducting peer training sessions based upon grade level/subject area groups. Although some are struggling with change, we are hearing many positive comments about the Skyward program.

We have also had training for Discipline and State Reporting and we have Skyward configured to allow teachers to submit discipline referrals through the Skyward program. Our initial state reports from Skyward will begin with the start of school as we submit STN and Real Time reports right away.

We are still working on some data-cleanup before we provide parents/guardians with usernames and passwords to the Family Access portal.

Adds/Moves & Changes

It has been a very busy summer keeping up with employee changes/relocations, the additional challenges with the KASEC offices moving to Western, and the new alternative program. It is likely there will be a few areas that will not be totally complete until after the start of the school year.

Start of School

We are in the process of finishing up our summer projects for the start of the school year.

- We have 3 new projector installs nearing completion.
- Both elementary Lead Teachers have 4 iPads that they will be using in their classrooms.
- Bill has been working on installing and configuring wireless access points to expand our wireless coverage to our priority areas.
- We have the cabling and network infrastructure in place for 19 new cameras that are scheduled for installation this week.
- We are trying to finalize the links and resources on our new web site and we anticipate it will be "live" before the first day of school.
- The tech staff has been very busy plugging in workstations and performing updates and making sure projector connections are working.

- I have been/will be doing several data exports into software applications in preparation for the start of the school year including:
 - ❖ mClass for the DIBELS program for grades K-5
 - ❖ Accelerated Reader
 - ❖ Study Island
 - ❖ Type To Learn
 - ❖ Online textbook resources
 - ❖ 1st grade Students and teachers for the Discovery Education Techbook curriculum

Mr. Taylor also showed the Board Western's new and improved website.

5. **Director of Special Education:** Mrs. Reagle submitted the following report:

1. Life Skills classrooms
 - a. Construction completed
 - b. Teachers readying rooms
 - c. Equipment Grant to be completed
 - d. Furniture to be ordered
 - e. Walk-through and Open House dates set
 - f. Paraprofessional vacancies
 - g. Job Coach vacancy
 - h. Speech Therapist recommendation (agenda item)
2. Move in students on temporary placement
 - a. Primary 1 student
 - b. Intermediate 3 students
 - c. Middle School 2 students
 - d. High School 5 students
3. Monthly Special Education staff meetings
 Secondary 1:30-2:15 Elementary 2:30-3:15
 - a. Wednesday, September 28
 - b. Wednesday, October 26
 - c. Wednesday, December 7
 - d. Wednesday, January 25
 - e. Wednesday, March 28
 - f. Wednesday, April 25
 - g. Wednesday, May 30

6. **Superintendent:** Mr. McCracken submitted the following report:

To: Members of the Western School Board
From: Randy McCracken
Re: Superintendent's Report
Date: August 9, 2011

1. KASEC Update – a settlement agreement was reached on August 5 regarding the separation of Kokomo from KASEC. The agreement is an agenda item for your approval. I would like to give a special thanks to Ralph Carpenter and our maintenance staff for their help in moving KASEC equipment this week from Kokomo to Western and Eastern. Everything now should be in place for the seven remaining school districts to continue to function as KASEC. Cheryl will complete the FY 2012 grant by the end of this month which will allow reimbursement of money spent by Western.
2. Suspension/Expulsion Trend Data – attached is the suspension/expulsion trend data for this past school year. In-school suspensions remained close to last year's numbers while out-of-school suspensions and expulsions went down. This fall, we will look more closely at Western School Corporation Plan for Improving Behavior and Discipline for other alternatives to in-school suspension. We would like for in-school suspension to focus only on behavioral issues and find another discipline alternative for tardy and attendance related infractions. Additionally, it will be interesting to see the impact of the Alternative School and the impact on expulsions.
3. Alternative School Update – Attached is an update on the Alternative School which will be called, "Western Alternative Learning Center". You can see updated components to the program along with a daily schedule. Times for arrival and dismissal are staggered based on how the student was placed in the program. Student placement, not related to disciplinary action will start at 7:30 a.m. and end at 2:30 p.m. These students are eligible to ride the bus. Students expelled or under an expulsion waiver will arrive at 7:45 a.m. and leave at 2:45. These students will not be allowed to ride school transportation or drive. A parent, guardian or approved adult will bring these students and pick them up. The time variation will prevent these students from interacting with other students. The times have changed from the information shared in July due to the hardship of parents providing transportation for non-discipline related placements.

Mrs. Fields has also been in contact with several students and community resources. Currently she is anticipating 11 to 13 students for the start of this school year. Approximately six of these students would not have returned to school this year had we not offered this alternative.

4. Pre-W.E.S.T. Program – Two years ago we added the non—diploma track program to the high school, now called the Western's Educational Support into Transition (W.E.S.T.). This program was designed for students functioning in the mild to low average range with regard to academic progress and adaptive behavior. These students also have not been successful on grade level achievement as measured by ISTEP+ or End of Course Assessments. As a result, these students will receive a Certificate of Completion in place of a High School Diploma.

Students in the W.E.S.T Program receive instruction in:

- Modified Mathematics
- Modified English/Language Arts

- Independent Living
- Career Preparation

These students also have access to general electives.

As a result of the high school program, we have seen the need to add a similar program at the middle school. This is often where the decision to move away from the diploma track to the non-diploma track is made. Currently, when that decision is made, students remain in the general education setting with modification being made to the curriculum. Attached is an outline for the Pre-W.E.S.T. program at the middle school. Like the high school program, students will receive modified Mathematics and English/Language Arts instruction in the special education resource room. Beyond those two courses, we feel the need to continue to integrate these students into the general education classroom for science and social studies along with Encore and Enrichment classes. The socialization offered from this interaction is equally as important for the development of these students.

5. Preliminary Enrollment will be shared at the meeting.
6. Citizens for Consolidation Committee Meeting – I felt that the information provided and the comments made at the recent CCC meeting showed the benefits of separate school districts and central office administration far out weighted consolidating schools or central office administration. I also feel the discussions that took place have sparked better communication between the schools and a united front for promoting education in Howard County. An example would be discussions that took place at the recent Partners in Education meeting. At this meeting, Mayor Goodnight shared that Howard County has about 10,000 employees that live outside of Howard County. At the meeting, it was discussed that we should use the successes and offerings of the five school districts as a catalyst for attracting families to live in Howard County. The superintendents have since then met and will prepare a presentation for the next Partners in Education Meeting. As stated in the CCC meeting, Howard County schools are very successful and have something for everyone. We need to share and promote this information.

Suspension/Expulsion Trend Data (8-7-10)

In-School Suspension

[illegible]

Out-of-School Suspension

[illegible]

Expulsions						
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Alcohol						
Grade 6	0	0	0	0	0	0
Grade 7	0	0	0	0	0	0
Grade 8	0	0	0	0	0	0
Grade 9	0	0	0	2	0	0
Grade 10	0	0	0	0	0	0
Grade 11	0	0	0	0	0	0
Grade 12	0	0	0	1	0	0
	0	0	0	3	0	0
Drugs						
Grade 6	0	0	0	0	1	0
Grade 7	0	0	0	0	1	0
Grade 8	2	3	3	2	3	0
Grade 9	4	0	0	1	2	1
Grade 10	3	0	1	4	1	1
Grade 11	1	1	2	2	2	0
Grade 12	0	0	0	1	1	2
	10	4	6	10	11	4
Deadly Weapon						
Grade 6	0	0	1	0	0	0
Grade 7	0	0	0	1	0	0
Grade 8	0	0	1	0	0	0
Grade 9	0	0	0	0	0	0
Grade 10	0	0	0	0	0	0
Grade 11	0	0	0	0	0	0
Grade 12	0	0	0	0	0	0
	0	0	2	1	0	0
Rifles or Shotguns						
Grade 6	0	0	0	0	0	0
Grade 7	0	0	0	0	0	0
Grade 8	0	0	0	0	0	0
Grade 9	0	0	0	0	0	0
Grade 10	0	0	0	0	0	0
Grade 11	0	0	0	1	0	0
Grade 12	0	0	0	0	0	0
	0	0	0	1	0	0
Other						
Grade 6	0	0	0	0	0	0
Grade 7	0	0	0	0	0	0
Grade 8	2	0	0	0	1	0
Grade 9	0	0	0	0	0	0
Grade 10	0	0	0	0	0	0
Grade 11	0	1	0	0	0	0
Grade 12	0	0	0	0	0	0
	2	1	0	0	1	0

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011		
Battery								
Grade 6	0	0	0	0	0	0		
Grade 7	1	0	0	0	0	0		
Grade 8	0	0	0	0	0	0		
Grade 9	0	0	0	0	0	0		
Grade 10	0	0	0	0	0	0		
Grade 11	0	0	0	0	0	1		
Grade 12	0	0	0	0	0	1		
	1	0	0	0	0	2		
Intimidation								
Grade 6	0	0	0	0	0	0		
Grade 7	0	0	1	0	1	0		
Grade 8	0	0	0	1	1	0		
Grade 9	0	0	0	0	0	0		
Grade 10	0	0	0	0	0	0		
Grade 11	0	0	0	0	0	0		
Grade 12	0	0	0	0	0	0		
	0	0	1	1	2	0		
Defiance								
Grade 6	0	0	0	0	0	0		
Grade 7	0	0	0	0	0	0		
Grade 8	0	0	0	0	0	0		
Grade 9	0	2	0	0	0	0		
Grade 10	0	0	0	0	0	0		
Grade 11	0	0	0	0	0	0		
Grade 12	0	0	0	0	1	0		
	0	2	0	0	1	0		
Attendance								
Grade 6	0	0	0	0	0	0		
Grade 7	0	0	0	0	0	0		
Grade 8	0	0	0	0	0	0		
Grade 9	1	0	1	3	0	2		
Grade 10	2	2	2	1	0	1		
Grade 11	0	6	1	2	0	0		
Grade 12	0	2	4	2	2	3		
	3	10	8	8	2	6		
Expulsion Totals								
Grade 6	0	0	1	0	1	0		
Grade 7	1	0	1	1	2	0		
Grade 8	4	3	4	3	5	0		
Grade 9	5	2	1	6	2	3		
Grade 10	5	2	3	5	1	2		
Grade 11	1	8	3	5	2	1		
Grade 12	0	2	4	4	4	6		
	16	17	17	24	17	12		

Western Alternative Learning Center WALC

Period	Time	High School Students	HS Exp/Waiver Students	Middle School Students	MS Exp/Waiver Student
1	7:30 – 8:20	Goal Setting Session Career Interest Exploration	Arrive @ 7:45 Same	Same	Arrive @ 7:45 Same
2	8:25 – 9:15	FACS Class <ul style="list-style-type: none"> • 1st Semester – Interpersonal Relationships • 2nd Semester – Adult Roles and Responsibilities 	Same	MS Keyboarding Health/Nutrition	Same
3	9:20-10:10	WIRED Course Work – OdysseyWare	Same		Same
4	10:15-10:50	WIRED Course Work – OdysseyWare	Same		Same
		Lunch	Same		Same
5	11:30-12:40	WIRED Course Work – OdysseyWare	Same		Same
6	12:45-1:35	Differentiated Physical Education <ul style="list-style-type: none"> • 1st Semester – Fitness Activities • 2nd Semester – Fitness Activities 	Same	MS – Differentiated Phys Ed	Same
7	1:40-2:30	De-Briefing Session Blogging Session Community Service Planning	Same	Same	Same
			Leave @ 2:45	Same	Leave @ 2:45

Western Alternative Learning Center WALC

The following two programs are vital to the overall success and holistic approach of the WHS Learning Center/Alternative Program. The following is a preliminary list of community contacts who have graciously offered their services and some form of commitment for the 2011-2012 school year. It is the goal to expand upon these resources in the upcoming years to meet the academic needs of the students who have enrolled in the Alternative Program.

Mentorship Program. – A mentorship component will be initiated with the collaboration of community members as well as community resources. Research has indicated that connecting at-risk youth with a mentor/positive role model helps a child to better develop both socially and emotionally. Through a well-organized mentorship program, kids learn to understand and better communicate their feelings, thus developing deeper and more meaningful relationships with their peers and adults. This, in turn, helps build the necessary skill set to become successful in all areas of their lives. All Mentors will be parent as well as board approved a criminal background check will be conducted on each.

Chris Biehn – Chief Juvenile Probation Officer, Kinsey Youth Center

- Mr. Biehn has committed to serve as a volunteer mentor/tutor for three hours at a time one day a week.

Jeremy Pruett – Galveston Methodist Church Youth Minister

- Mr. Pruett is currently serving as a paid employee of Western School Corporation as a noon-time supervisor in the high school commons area. He has agreed to volunteer an additional hour prior to his report time as a supervisor in order to serve as a mentor two days a week.

Mark Malin – Oakbrook Community Church Senior Pastor

- Oakbrook Community Church has started a mentorship program for at-risk youth in the Howard County area. I have met with Mr. Malin to graph out the dynamics of both programs to see if there would be a mutual overlap of goals whereas we could utilize their services and they could utilize our resources.

Justin Markley – Western School Corporation Liaison Officer/DARE Officer

- Officer Markley has committed to serve as a mentor by instructing the high school DARE curriculum during the De-Briefing Session at the end of the day when available.

Community Service Program

Don Travis, Howard County Adult Chief Probation Officer

- A community service component will be initiated with the collaboration of Mr. Don Travis, Howard County Adult Chief Probation Officer. Mr. Travis has graciously volunteered to “donate” service projects that the students in the Learning Center may act upon. All “supplies” will be provided by the Howard County Probation Office. Several projects will be presented to the students, allowing them to discuss each and then collaboratively choose the project that interests the majority of the students. One project will be chosen and then will be completed on a Saturday. It is the goal of the program for all students to attend and participate.

Overview of Curriculum for Language Arts

The main focus in Language Arts will be reading, reading comprehension, recognizing daily living words, and writing skills.

Reading:

- Use level assessments to test reading ability on a weekly basis
- Use a phonics program to teach them how to read
- Have them read out loud and to themselves from chapter books

Reading Comprehension:

- Read to students and ask them comprehension questions
- Have them read and answer comprehension questions
- Do pre-reading activities to prepare them for reading
- Vocabulary practice to increase their word knowledge

Recognizing Daily Living Words:

- Word wall for everyday words
- Weekly daily living words that they need to recognize
- Correctly spell daily living words

Writing Skills:

- Teach how to write complete sentences (subject, verb, capitals, punctuation)
- Teach how to answer a question by re-stating the question
- Expressive writing
- Formal and informal letters

Overview of Curriculum for Math

The main focus in Math will be number sense, measurements and sequencing events, understanding graphs, and using money.

Number Sense:

- Drills to reinforce basic math facts
- Use of Calendar Math to identify numbers
- Hands-on activities to aid in understanding of part and whole

Measurement and Sequencing Events:

- Use of Calendar Math to measure time
- Hands-on activities (making salt dough, walking around to measure distances and objects) to engage student interest
- Encourage finding patterns in everyday life

Understanding Graphs:

- Use of computer lab to investigate graphs
- Create graphs based on opinions of group

Using Money:

- Use of Calendar Math to add and subtract money daily
- Set up a “store” to buy items with play money
- Discuss the cost of items that students want and how long it will take to save enough money
- Activities that teach counting money and making change

Mr. McCracken introduced Jenny Bray, who spoke about the new Pre WEST program at Western Middle School. He also shared enrollment numbers and thanked the staff for all of their hard work getting ready for the new school year.

Item #6 – Permission to Advertise

Mr. Maugans made a motion to give Mrs. Carter permission to advertise the budget form 3 and bus replacement. Mr. Wells seconded the motion which passed 6-0.

Item #7 – Mileage Rate Increase

Mr. Marley made a motion to approve the mileage rate increase to .55.5 which will be in effect until December 31, 2011. Mr. Maugans seconded the motion which passed 6-0.

Item #8 – Annual Financial Report

Mrs. Carter provided the Board with the Annual Financial Report.

Item #9 – Support Staff Packet

Mr. Koloszar made a motion to approve the 2011-12 support staff packet. Mr. Maugans seconded the motion which passed 6-0.

Item #10 – Head Start Contract

Mr. McCracken requested that the Board table the Head Start Contract to the September 20, 2011 regular meeting.

Item #11 – KASEC

Mr. Wells made a motion to approve the Kokomo Area Special Education Cooperative Separation Agreement. Mrs. Singer seconded the motion, which passed 6-0.

Item #12 – Life Skills Fees

Mr. Maugans made a motion to approve the life skills fees, which will be fifty dollars. Mr. Wells seconded the motion which passed 6-0.

Item #13 – School Improvement Plans

Mr. Maugans made a motion to approve the school improvement plans for Western Primary School, Western Intermediate School, Western Middle School, and Western High School as presented by each building principal. Mr. Kenworthy seconded the motion which passed 6-0.

Item #14 – Textbook Corrections

Mr. Marley made a motion to approve the following textbook corrections:

1. Anatomy and Physiology
2. Biology and Chemistry

Mr. Maugans seconded the motion which passed 6-0.

Item #15 – Food Service Vendors

Mr. Wells made a motion to approve the following vendors as recommended by Emily Klingler, Food Service Director:

Bread: Aunt Millie's Bakery

Dairy: Prairie Farms Dairy and Schenkel's All Star Dairy

Food and Non Food Supplies: Fox River Foods and Stanz Foodservice

Mr. Kenworthy seconded the motion which passed 6-0.

Item #16 – Personnel

Mr. Wells made a motion to approve the following personnel items:

1. Resignations:
 - a. Melissa Rensberger – WMS Receptionist
 - b. Kathie Layden – WHS Varsity Girls Basketball
 - c. Andrea Williams – Café English Instructional Assistant
 - d. Marc Vester – Wit and Whims Sponsor
 - e. Josh Larsh – Junior Varsity Baseball Coach
 - f. Ryan Gilbert – WHS Study Hall Monitor
2. Recommendations:
 - a. Allyson Gordon – WHS Cheerleading
 - b. April Fox – WPS Primetime Aide
 - c. Kathy Grant – Bus Driver
 - d. Emily Ruth – Speech Language Pathologist
 - e. KASEC Paraprofessionals
 - i. George Emry
 - ii. Beth Hurlock
 - iii. Stefanie Kebrdle
 - iv. Jordana Turner
 - v. Kimberly Priest
 - vi. Latisha Pulsipher
 - vii. William Witherow
 - viii. Tamara Appleton
 - ix. Jerilyn George
 - x. Betty Hoskins
 - xi. Carmon Long
 - f. Fall Coaches and Staff
 - i. Football:
 1. Jon Anderson – Volunteer
 2. Spencer Coy – Volunteer
 3. Darrell Sears – Volunteer
 - ii. Boys Soccer:
 1. Kent Eaton – Volunteer
 - iii. Girls Soccer:
 1. TJ Mula – Volunteer
 2. Larry Houk – Volunteer
 - iv. Cross Country:
 1. Jordan Ousley – Volunteer
 2. Lyle Miller – Volunteer
 - v. Athletic Trainer:
 1. Morgan Goode

Mr. Koloszar seconded the motion which passed 6-0.

Item #17 – Seasonal Athletic Supervisors

Mr. Maugans made a motion to approve the use of paid seasonal athletic supervisors as recommended by Mr. Davis, WHS Principal. Mr. Marley seconded the motion which passed 6-0.

Item #18 – Athletic Trainer Contract

Mr. Kenworthy made a motion to approve the contract of Morgan Goode as athletic trainer for SY 2011-12. Mr. Maugans seconded the motion which passed 6-0.

Item #19 – Senior Day Trip

Mr. Marley made a motion to approve the Senior Day Trip that will be in Chicago on an undetermined Saturday in October. Mr. Maugans seconded the motion which passed 6-0.

Item #20 – Acceptance of Transfer Students

Mr. Koloszar made a motion to approve the following transfer students:

Andrea Conner – WPS
Avery Hill – WMS
Kendall Hill – WMS
Hattie Harlow – WPS
Anthony Black – WHS
Joshua Collins – WHS
Brad Hemmeger – WHS
Miles Lovvorn – WPS
Bethany Loveless – WPS
Tyler Flores – WPS
Paiten Bell – WPS
Elijah Woodring – WMS
Faith Agepogu – WIS
Matthew Riley – WHS
Bethany Kuntz - WHS

Mr. Kenworthy seconded the motion which passed 6-0.

Item #21 – Professional Improvement Requests

Mr. Maugans made a motion to approve the following professional improvement requests:

Professional Improvement Requests

August 2011

Randy McCracken – ISBA E-Verify Seminar – Beech Grove HS – August 26, 2011

Pam Carter – ISBA E-Verify Seminar – Beech Grove HS – August 26, 2011

Cheryl Harshman – ICASE Fall Conference – Indianapolis – September 28-30, 2011

Suzie Reagle – ICASE Fall Conference – Indianapolis – September 29, 2011

Matt Hines – Leadership Summit – Indianapolis – August 11, 2011

Mr. Marley seconded the motion which passed 6-0.

Item #22 – ISBA Fall Conference

Arrangements were discussed for the conference.

Item #23 – Board Member Roundtable

Mr. Wells thanked the staff and administration for all of their hard work.

Mr. Kenworthy shared that he enjoyed orientation day, and also said that IUK using our gyms for their new basketball team was going to be a good thing.

Mr. Koloszar also thanked the staff for their hard work in getting the schools ready, he also stated that he thought the Senior Day Trip was a positive thing.

Mr. Maugans shared an article that he had recently read.

Mrs. Singer informed the Board that she had received a letter stating that they were once again named an exemplary Board.

Item #24 – Signing of Documents

The proper documents were signed.

Item #25 – Adjournment

The meeting was adjourned at 7:05 p.m.