

Western School Corporation

Russiaville, IN 46979

February 21, 2012

Minutes of the regular meeting of the Western Board of School Trustees held on February 21, 2012

Members Present: Linda Singer, J. Conrad Maugans, Jon Marley, Mike Koloszar, Don Wells, Harry Kenworthy, and Jeff Davidson (arrived 6:05 p.m.)

Members Absent: None

Others Present: Kendra Metcalf, Dwight Cline, Alan Girtton, Rick Davis, Heather Hendrich, Greg and Vicki Hill, Suzi Morgan, Ann Taylor, Julie Pownall, Matt Hines, Katie Sundheimer, and Lindsey Ziliak

Mrs. Singer led prayer and the Pledge of Allegiance prior to the official opening of the meeting.

Item #1 – Opening of the Meeting

Mrs. Singer called the meeting to order at 6:02 p.m.

Item #2 – Approval of the Agenda

Mr. McCracken indicated that he had additional items to add to the agenda, as agenda item 7a: Resolution to Transfer Funds to Rainy Day Fund and agenda item 15a: Contract Stipend. Mr. Maugans made a motion to approve the agenda as amended by Mr. McCracken. Mr. Koloszar seconded the motion which passed 6-0.

Item #3 – Approval of the Minutes

Mr. Kenworthy made a motion to approve the minutes of the January 17, 2012 regular meeting and the January 17, 2012 Board of Finance meeting. Mr. Marley seconded the motion which passed 6-0.

Item #4 – Opportunity for Public Comment

There were no comments from the public.

Item #5 – Panther Pride

Mr. McCracken shared the following with the Board:

1. Congratulations to Mark Hollingsworth, who was recently recognized as an “outstanding teacher” in our community by Judge Lynn Murray. Mark has now been invited to a free workshop at the Indiana Supreme Court

2. Four 7th Grade students won the Patriots Pen Writing Contest sponsored by the VFW, the winners were Rajiyah Townsend, Madison Myers, Tyler Van Dorn, and Bailey Stanley. There were 120 entries and all 4 winners were from Western.
3. The Indiana House of Representatives has asked our entire marching band and guard to come to the floor of the State House on February 27th to be recognized for being one of only two bands in the entire state to earn 4 state titles in a row...twice.
4. On Wednesday, February 15th, Western Senior athletes Mary James (Tennis & Cheerleading), John Capps (Basketball), Landon Eaton (Soccer), Nicole Rogers (Volleyball, Basketball, Tennis), Matt Orr (Tennis & Basketball), and Ryan Berryman (Athletic Director) read to Western's 6th graders as part of the nationwide event, "America's Biggest Story Time." The athletes read books to the students and gave them reading tips and focused on the importance of academic achievement. Mr. Berryman stressed that reading is the greatest life skill and that playing athletics in high school is a privilege and not a right, and must be earned through hard work in the classroom and in practice. Mrs. Kay Lazar, 6th grade Language Arts teacher, set up the rewarding event and had her students complete an assignment while listening to their guests.
5. Western High School had several students who were named to Jr. All State or IMEA Honor Band, and Indiana All State Choir.
6. Thank you letter to Western's transportation department from Kokomo Area Career Center for the use of our busses on a recent trip to Indianapolis.

Item #6 – Reports

1. Director of Finance: Mrs. Carter submitted the following to the Board:

WESTERN SCHOOL CORPORATION
TREASURER'S REPORT
BOARD MEETING 02/21/12

Bank Balance

| | |
|---|---------------------|
| FFBT- Checking Account Balance 01/01/12 | \$7,719,032.60 |
| Non-Revenue Receipts | 301,298.22 |
| MTD Revenue | 1,435,556.36 |
| Disbursements from Clearing Accounts | 327,641.79 |
| MTD Disbursements | <u>1,690,106.89</u> |
| Checking Account Balance 01/31/12 | \$7,438,138.50 |
| Total Depository Balance 01/31/12 | \$7,438,138.50 |

Vendor Claims Submitted For Approval

| | |
|---------------------------------------|-------------------|
| #60538- 60554 of 01/18/12 - 01/31/12 | \$323,072.17 |
| #60555 - 60723 of 02/01/12 - 02/21/12 | <u>442,063.93</u> |
| TOTAL: | \$765,136.10 |

Payroll Claims Submitted for Approval

| | |
|------------------|---------------------|
| # 13 of 01/06/12 | \$508,037.61 |
| # 14 of 01/20/12 | <u>\$506,766.36</u> |
| TOTAL: | \$1,014,803.97 |

Interest on Checking 01/01/12 to 01/31/12 \$19,298.83
pc

Mr. Wells made a motion to approve the Treasurer's report and claim docket. Mr. Maugans seconded the motion which passed 7-0. (Mr. Davidson arrived at 6:05 p.m.)

2. Director of Transportation: Mrs. Clevenger submitted the following report:



Western School Corporation
Taffy Cooke, Director of Transportation, Safety, and Security
February 2012 School Board Meeting

Transportation

We are thinking “Spring” in the transportation office, as the challenges of winter continue through the month of February. As I always say, you never get bored in our office!! (We also ended January with a fire in New London right at primary/intermediate dismissal which created some challenges for Bob Brantley’s bus.)

We started a new procedure in front of the high school/middle school for AM drop off on Monday January 23rd. At about 7:10 that morning there was an accident at the corner of 600 W and 250 S which affected all 20 regular buses trying to get in.

We are in high gear preparing for our March 5th bus inspection. There is much that goes in to the preparation and it requires a village to pull off a successful inspection. The new format is a challenge, however when March 6th rolls around we will be celebrating because it is over for the year!!

Security

January 13th

Drug dogs in middle school

January 18th

Drug dogs in high school

January 26th

Primary and Intermediate intruder drill

February 7th

Great American Shake Out (earthquake drill all buildings)

3. Director of Maintenance: Mr. Carpenter submitted the following report:

Director of Maintenance Report

February 2012

- **Battery Recycling**

We are going to make an effort to recycle all the used batteries at Western. We have placed well marked containers in each of the school offices. The Secretaries have been made aware of the container, and what we are trying to do. A memo has been sent to all staff, asking them to communicate this with the students.

- **Roof**

Work is underway. Indiana winter weather has slowed the work down.

- **New High School Wing Heating and Cooling Issues**

We have been struggling with issues that relate to the new High School wing. We are working with Carrier and L'aquis Engineering to resolve the issues.

- **Repairs**

1. Repaired roof drain
2. Faulty Middle School pull stations
3. Waste Treatment Pump issues
4. Intermediate Handicap automatic door opener
5. Middle School boilers analyze and adjust

Respectfully Submitted,

Ralph A. Carpenter

4. Director of Technology: Mr. Taylor submitted the following report:

Technology Director Report

February 13, 2012

Managed Services

We have entered into an agreement with Integrity Network Solutions of Sheridan to provide some technical assistance with servers and networking at a cost of \$2,485 per month. Three network engineers were on-site last Thursday for most of the day as we had our initial meeting and monitoring software was installed to enable the engineers from Integrity to monitor server systems and remotely access servers to assist with troubleshooting and network support. In addition to the core network/server monitoring and service, we will also be entitled to a block of 96 hours for other projects.

State Reporting Update

- DOE-CP – With the assistance of the individual buildings I have completed the submission of the extensive Certified Positions report which includes data records for every Certified Employee and Class ID's for all core subject areas and many non-core subject areas along with Highly Qualified Teacher data. There was a considerable amount of data to enter into Skyward and I would like to acknowledge the assistance I received from Carrie Mote, Stephanie Rose (high school student services) and the building secretaries in entering Highly Qualified and Subject code data.
- DOE-CC – I am in the process of completing the Course Completion report which basically includes a Pass/Fail/No Grade Assigned record for each student enrolled in the Class ID's that were reported in the CP report.

Teacher Place

Eight teachers will be participating in training for Teacher Place, which is the teacher component of our new hosted web site. These teachers will be training on how to create their own teacher web page which integrated directly with our school web sites. The training will be conducted Friday, February 24th.

Projects

- We have recently upgraded two cafeteria lunch line stations and Cherie & Tammy have just begun to replace teacher stations – starting in the middle school.
- KASEC has a few student workstations and teacher laptops that we will be preparing for distribution
- Last weekend I installed the February release for Skyward. This is one of three major releases done each year and all end users (Office staff, teachers, parents, and students) are seeing some significant changes in color & appearance but not any significant changes in functionality.

5. Superintendent: Mr. McCracken submitted the following report:

To: Members of the Western School Board
From: Randy McCracken
Re: February Superintendent Report
Date: February 15, 2012

1. Annual Performance Report – Attached is a detailed copy of the Annual Performance Report. I would like to thank Karen Keisling for doing such a great job with putting this information together

Notes from this year's report:

- Graduation Rate – Western High School's graduation rate fell significantly for the 2011 school year. The high school graduated 175/193 students in the cohort for a rate of 90.67%. 18 students did not earn a diploma. The following outlines information pertaining to the 18;
 - 1 Student was retained to a lower grade a few years back.
 - 2 Students received Certificates of Completion (IEP) as a part of the WEST program.
 - 2 Students were exchange students that due to a software issue with the changeover to Skyward and the IDOE real-time reporting were classified incorrectly. The high school was denied an appeal.
 - 3 Students did not graduate and have not returned to finish.
 - 10 Students returned for their 5th year.
 - 2 have already earned their diploma.
 - 1 finishing last credit.
 - 1 moved to another school corporation to finish.
 - 6 are currently enrolled and progressing toward completion.
- Attendance Rates remain consistent with a slight improvement in the Primary.
- ISTEP+ Scores overall continue to improve which is a reflection of the hard work and dedication of our staff. Initiatives that have been implemented, such as Full-Day Kindergarten, Curriculum Mapping, and Reading Specialists are paying dividends.
- Class Size has increased slightly due to increased enrollment. This is something that we will want to closely monitor for this upcoming school year.
- Percent of English as a Second Language students are slightly down while students who are eligible for Free Lunch continues to increase.
- Percent of special education students is slightly down this year and below the State average.
- Percent of students in Gifted and Talented Education has gradually increased. It is important to remember that our program not only focuses on those few at the extreme top but also the highly able or high average student that is capable of performing at an accelerated level.
- Western High School
 - More students are taking Advanced Placement courses. We want to see these numbers increase and also look at additional opportunities.
 - The number of students with Advanced Placement Scores of 3, 4, or 5 was at an all time high in 2010-2011.
 - Percent of students taking the SAT is up while the overall average score is slightly down from the previous year.
 - Percent of students graduating with an Academic Honors Diploma and percent graduating with a Core 40 Diploma are well above the State average.
 - Percent of graduates pursuing a college education is well above the State average.
- Technology Accessibility

Western School Corporation currently has between 1000 - 1050 computer workstations. This includes a workstation at each teacher's desk, classroom student stations, office stations, and labs. Computer labs are as follows:

Primary

- One student lab with 24 stations
- One portable lab with 16 laptops

Intermediate

- Four portable labs with 16 in each lab for a total of 64 lap tops
- Assistive technology lab with five stations
- One student lab with 30 stations

Middle School

- Three student labs with 30 stations each
- One portable lab with 16 laptops
- Assistive technology lab with five stations

High School

- Eight student labs
 - One located in the library with 30 stations
 - Two business labs with a total of 54 stations
 - One art lab with 9 stations
 - One Computer Aided Drafting and Design (CADD) lab with 12 stations
 - Two English/Language Arts labs with a total of 50 stations
 - One open lab with 32 stations
- Two portable labs with 16 in each lab for a total of 32 laptops
- Two Assistive technology labs with four stations each
- Portable lab with 29 stations located in social studies classroom

2. 1782 Notice: We have received our final update from the Department of Local Government and Finance (DLGF). They did allow us to use Bus Replacement to neutralize our Pension Debt. Had this not been allowed, the tax neutrality would have come from our Capital Projects Fund which is already limited.

A comparison of rates is provided for your information:

| Fund | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| General | .6253 | .6453 | .0000 | .0000 | .0000 | .0000 |
| Debt Service | .2704 | .4257 | .4379 | .5425 | .5090 | .5898 |
| Transportation | .1188 | .1199 | .1623 | .1766 | .1933 | .2041 |
| Bus Replacement | .0682 | .0773 | .0501 | .0272 | .0431 | .0000 |
| Capital Projects | .3075 | .3056 | .3240 | .3281 | .3362 | .3077 |
| Spec. Ed/Pre-School | .0021 | .0021 | .0000 | .0000 | .0000 | .0000 |
| Pension Fund | .0561 | .0360 | .0471 | .0504 | .0530 | .0561 |
| Total | 1.4484 | 1.6119 | 1.0214 | 1.1248 | 1.1346 | 1.1577 |

A comparison of recent assessed values:

| SY 2006-07 | SY 2007-08 | SY 2008-09 | SY 2009-10 | SY 2010-11 | SY 2011-2012 |
|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|
| \$588,750,030 | \$677,269,520 | \$520,718,720 | \$496,757,042 | \$452,635,886 | \$455,297,747 |

A comparison of levies:

| | 2010 | 2011 | 2012 |
|-----------------------|-------------|-------------|-------------|
| Debt Service | 2,694,907 | 2,303,917 | 2,685,346 |
| Sch. Pension Debt | 250,366 | 239,897 | 255,422 |
| Capital Projects Fund | 1,629,860 | 1,521,762 | 1,400,951 |
| Transportation | 877,273 | 874,945 | 929,263 |
| Bus Replacement | 135,118 | 195,086 | 0 |

3. Current Planning

- Working on a Grant with the Rescue Mission for Homeless Prevention
- Summer School – Change in Funding
- Miscellaneous Textbook Adoption
- Evaluation Training for the New Teacher Evaluation Model
- Development of Student Learning Objectives
- Insurance Meetings – Looking at Self-Funded Plan

Mr. McCracken also included a copy of the Annual Performance Report (see below)

Western School Corporation

Russiaville, Indiana



Annual Performance Report

2010-2011

Annual Performance Report

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ANNUAL PERFORMANCE REPORT FOR THE 2010-2011 SCHOOL YEAR

WESTERN SCHOOL CORPORATION

A. GRADUATION RATE/PERCENT PASSING THE ECA

Western offers a comprehensive curriculum to address the students' various interests and abilities. Honors and AP courses offer advanced opportunities and compensate the challenge with weighted grades. Special education classes address the individual needs of students with learning disabilities, mild disabilities, and emotional handicaps. We believe our comprehensive curriculum and caring staff positively affect the graduation rate, and percent passing ISTEP+/ECA, by addressing the students' interests and encouraging success.

| <u>Graduation Rate</u> | <u>State Average</u> |
|------------------------|----------------------|
| 05-06 92% | 76% |
| 06-07 87.2% | 76% |
| 07-08 89.7% | 78% |
| 08-09 95.5% | 81.5% |
| 09-10 96.1% | 84.1% |
| 10-11 90.7% | 85.7% |

Following are the results of the ECA for 2010-2011:

| | |
|---|--------------------|
| Passing the ECA = 99% | State Average: 91% |
| Not passing but receiving waivers = 1%, | State Average: 9% |

| Year | Language Arts | Math | Biology I |
|-------------|----------------------|-------------|------------------|
| 10-11 | 82% | 92% | 40% |

B. ATTENDANCE RATE

Western's overall attendance rate (96.075%) continues to be above the state average. This can be attributed to the emphasis on education by the parents, school, and community. It is also the result of clear attendance policies that are communicated and enforced. In addition, a variety of student awards are given to promote excellence.

The actual attendance rates for 2010-2011 in each building are listed below:

| | <u>Western</u> | <u>State Average</u> |
|-------------------------------|----------------|----------------------|
| Western High School = | 95.7 | 95.9 |
| Western Middle School = | 96.6 | 95.9 |
| Western Intermediate School = | 96.7 | 95.9 |
| Western Primary School = | 95.3 | 95.9 |

| Attendance Rate | | | | |
|------------------------|-------------|---------------|---------------------|----------------|
| Year | High | Middle | Intermediate | Primary |
| 05-06 | 95.7 | 97.1 | 96.5 | 96.2 |
| 06-07 | 95.2 | 96.8 | 96.6 | 96.4 |
| 07-08 | 95.4 | 96.5 | 96.5 | 95.9 |
| 08-09 | 96.5 | 97.1 | 97.6 | 96.8 |
| 09-10 | 95.7 | 96.6 | 96.5 | 95.5 |

C. ISTEP+/ECA SCORES 2010-2011

Western's goal is to strive for continuous improvement and to ensure that each student has the necessary foundation to be successful in school, on ISTEP+/ECA, and in life. To meet this goal, we first aligned our curriculum with the state standards. This ensures that all of our students are receiving the same challenging content that will be covered by the ISTEP+ testing. All of our buildings are also using ISTEP+ data and locally developed assessments to evaluate instruction and have adopted reading initiatives as part of the P.L 221 continuous school improvement process. Western is now curriculum mapping to assure we are covering everything that should be covered. Remediation and supplemental programs are offered to continually work to bring all students to grade level competency. In the fall of 2008, Western offered full-day kindergarten, replacing supplemental kindergarten. Below are the scores for Spring of 2011 testing.

| | | <u>APR Data</u> | <u>Growth Model Data</u> |
|------------------------|---|--|------------------------------|
| 3 rd Grade | Math Language Arts | 84% passed 88% passed | 86% passed 89.8% passed |
| 4 th Grade | Math Language Arts Science | 81% passed 80% passed 84% passed | 82.5% passed 92.2% passed |
| 5 th Grade | Math Language Arts Social Studies | 91% passed 80% passed 79.4% passed | 93.5% passed 82.7% passed |
| 6 th Grade | Math Language Arts Science | 84% passed 85% passed 77% passed | 85.1% passed 85.6% passed |
| 7 th Grade | Math Language Arts Social Studies | 88% passed 90% passed 89.5% passed | 88.7% passed 90.7% passed |
| 8 th Grade | Math Language Arts | 87% passed 86% passed | 87.7% passed 86% passed |
| 10 th Grade | ECA Math ECA Language Arts | 92% passed 82% passed | |

| | Grade 3 Math | Grade 3 Lng. Arts | Grade 4 Math | Grade 4 Lng. Arts | Grade 4 Science | Grade 5 Math | Grade 5 Lng. Arts | Grade 5 Science | Grade 5 Social St. |
|-------|--------------|-------------------|--------------|-------------------|-----------------|--------------|-------------------|-----------------|--------------------|
| 05-06 | 84 | 80 | 77 | 84 | Did not test | 74 | 71 | 64 | Did not test |
| 06-07 | 79 | 81 | 77 | 78 | Did not test | 78 | 78 | 74 | Did not test |
| 07-08 | 75 | 82 | 75 | 74 | Did not test | 71 | 78 | 64 | Did not test |
| 08-09 | 78 | 83 | 77 | 75 | 79 | 85 | 82 | 73 | 75 |
| 09-10 | 81 | 86 | 80 | 87 | 85 | 78 | 75 | Did not test | 68 |

| | Grade 6 Math | Grade 6 Lng. Arts | Grade 6 Science | Grade 7 Math | Grade 7 Lng. Arts | Grade 7 Science | Grade 7 Social St. | Grade 8 Math | Grade 8 Lng. Arts |
|-------|--------------|-------------------|-----------------|--------------|-------------------|-----------------|--------------------|--------------|-------------------|
| 05-06 | 85 | 74 | Did not test | 86 | 76 | 67 | Did not test | 83 | 81 |
| 06-07 | 81 | 81 | Did not test | 89 | 81 | 70 | Did not test | 85 | 81 |
| 07-08 | 83 | 80 | Did not test | 80 | 78 | 74 | Did not test | 81 | 79 |
| 08-09 | 83 | 77 | 66 | 88 | 84 | 75 | 80 | 79 | 79 |
| 09-10 | 87 | 84 | 75 | 84 | 85 | Did not test | 84 | 85 | 87 |

| | Grade 9 Math | Grade 9 Lng. Arts | ECA Math | ECA Lng. Arts |
|-------|-----------------|----------------------|-------------|------------------|
| 05-06 | 85 | 78 | 80 | 83 |
| 06-07 | 80 | 81 | 81 | 80 |
| 07-08 | 81 | 82 | 79 | 84 |
| 08-09 | Did not test | Did not test | 79 | 78 |
| 09-10 | Did not test | Did not test | 76 | 80 |

D. ISTEP+ REMEDIATION FUNDING

| Year | Funding |
|-----------|----------|
| 2005-2006 | \$20,966 |
| 2006-2007 | \$16,856 |
| 2007-2008 | \$30,585 |
| 2008-2009 | \$27,237 |
| 2009-2010 | \$19,384 |
| 2010-2011 | \$5,137 |

E. ACTUAL CLASS SIZE

Prime-Time requirements, at kindergarten through grade three, puts limits on the number of students in a classroom. To compensate for our increased numbers, instructional assistants and certified personnel are used in classes over the maximum number. This is accomplished through Prime Time, Title I, and Class Size Reduction grants.

| ACTUAL CLASS SIZE | | | | | | | | | | | | | | |
|-------------------|-----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|------------------|-------|
| | Kdg | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | 7 th | 8 th | 9 th | 10 th | 11 th | 12 th | Total |
| 05-06 | 186 | 199 | 189 | 166 | 181 | 187 | 188 | 198 | 216 | 197 | 197 | 180 | 184 | 2468 |
| 06-07 | 198 | 212 | 192 | 191 | 172 | 197 | 189 | 197 | 208 | 221 | 201 | 195 | 174 | 2547 |
| 07-08 | 166 | 235 | 203 | 185 | 192 | 193 | 210 | 190 | 211 | 208 | 214 | 200 | 183 | 2590 |
| 08-09 | 148 | 200 | 201 | 197 | 199 | 193 | 196 | 201 | 187 | 203 | 209 | 196 | 187 | 2517 |
| 09-10 | 191 | 158 | 182 | 207 | 189 | 200 | 188 | 194 | 196 | 195 | 212 | 208 | 188 | 2508 |
| 10-11 | 181 | 214 | 156 | 197 | 209 | 196 | 208 | 199 | 193 | 207 | 197 | 204 | 205 | 2566 |

| AVERAGE CLASS SIZE | | | | | | | |
|--------------------|---------|---------|---------|---------|---------|---------|---------------|
| | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | State Average |
| Western Pri | 23 | 20 | 18 | 21 | 20 | 25 | 27 |
| Western Int | 23 | 23 | 17 | 23 | 23 | 25 | 27 |

F. NUMBER AND PERCENTAGE OF AT-RISK STUDENTS

There is no state definition of an "at-risk" student, but the term can be described as applying to any student who is at risk of not graduating from high school. This can include students who are limited English proficient, eligible for free or reduced lunches, not passing part of the ISTEP+, or are experiencing academic difficulties.

| <u>2010-11</u> | <u>Western</u> | <u>State Average</u> |
|--------------------------|----------------|----------------------|
| Limited English = | 0.9% | 4.8% |
| Free Lunch Eligibility = | 28% | 49% |

| | Limited English | Free Lunch Eligibility |
|-------|-----------------|------------------------|
| 04-05 | .7% | 16% |
| 05-06 | .7% | 18% |
| 06-07 | .9% | 20% |
| 07-08 | .6% | 23% |
| 08-09 | 1% | 23% |
| 09-10 | 1.2% | 26% |

Title I programs in the Primary and Intermediate are provided for grades kindergarten through fifth. Instructional assistants work with identified students in the classrooms during the school day.

G. VOCATIONAL EDUCATION

Western High School students are provided the opportunity to enroll in Vocational education during their junior and senior years. Classes are held at the Kokomo Area Career Center (KACC) located on the Kokomo High School campus. A student must provide his or her own transportation.

Several of the KACC programs provide opportunities for students to earn technical certificates or college credit—without additional cost—in addition to high school credit.

Western students earn two to four credits per semester for each KACC course completed successfully. Students must enroll in KACC programs for a **full year** at a time. Western students enrolled at KACC are also expected to be enrolled in at least three courses per semester at Western.

Mid-year graduates from Western who plan to continue at KACC after the end of 1st semester are responsible for all costs of completing their KACC program.

To be eligible to attend KACC, **Western High School** students must:

- Be a junior or senior
- Have completed a minimum of 17 credits to attend as a junior
- Provide their own transportation to KACC classes and job training sites
- Be recommended by his/her counselor for admission to KACC and have a good attendance rate

| Percent of Instruction Delivered Through Vocational Education | | |
|---|---------------------|---------------|
| | Corporation Results | State Average |
| 2005-2006 | 2.5 | 4.3 |
| 2006-2007 | 2.6 | 4.3 |
| 2007-2008 | 4.0 | 4.4 |
| 2008-2009 | 3.4 | 4.6 |
| 2009-2010 | 2.9 | 4.8 |
| 2010-2011 | 2.9 | 5 |

H. SPECIAL EDUCATION and WESTERN'S EDUCATIONAL SUPPORT INTO TRANSITION (W.E.S.T.)

At Western, services are provided for students with autism, mild disabilities, learning disabilities, communication disorders, visual impairments, and emotional handicaps. Also included are students with orthopedic and other health impairments. More severe handicaps are addressed through cooperative efforts with Kokomo Area Special Education Cooperative in grades K-12. Transportation is provided for students who attend classes outside the district. In 2009-10, Western began the W.E.S.T.

program to address the needs of high moderate/low mild cognitive disability students that are pursuing a certificate of achievement versus a diploma.

Each student's individualized education program (IEP) is designed to allow for the least restrictive placement. For many students this includes being mainstreamed into the regular classroom environment with support provided in the regular curriculum.

High School students complete their credit plans with the designated support allowed in their Individual Education Plan (IEPs).

The percent of Western students who are eligible for special education services:

| <u>2010-2011</u> | <u>Western</u> | <u>State Average</u> |
|-----------------------------|----------------|----------------------|
| Special Education Students: | 13.3% | 16.3% |

| | Western | State Averages |
|-------|---------|----------------|
| 05-06 | 17.0% | 17.9% |
| 06-07 | 17.4% | 17.8% |
| 07-08 | 16.9% | 17.8% |
| 08-09 | 17.0% | 17.5% |
| 09-10 | 14.7% | 16.5% |

I. GIFTED/TALENTED

Western continues to strive to better meet the needs of the students we serve. Currently all students in Kindergarten are screened for ability, and all students in grade two are screened for achievement in addition to ability. This allows us to better identify and place students in the correct program. In the 2010-2011 school year, the program at Western Primary has one advanced class in grade one, one advanced class for students needing accelerated English/Language Arts, one advanced class for students needing accelerated math and two advanced classes in grade two before beginning the formal High-Ability Program at grades three through five.

Beginning in grade six, the High-Ability students are involved in advanced classes with a more challenging curriculum and math at least one grade level advanced. In the High School, students can be challenged through upper level courses, Honors classes, Advanced Placement classes, and College Preparation coursework.

For the 2010-2011 school year, Western School Corporation Piloted a change in the selection and placement of students in Advanced and High Ability courses. The intent of the Pilot was to allow students strong in a specific academic area, such as mathematics or English/Language Arts, the opportunity for curricular advancement in that specific area. This method of identification is referred to as "Specific Academic".

Under our previous structure in grades 1-5, a student's composite score on the Cognitive Abilities Test was used as a qualifier for placement in the Accelerated/High Ability Program. The composite score represents a combination of a verbal (English/Language Arts), quantitative (mathematics) and a non-verbal score. Recent information regarding identification of high ability students suggests that we no longer use the non-verbal score in making placement determinations.

The Pilot was reviewed and determined effective in the Spring of 2011. It was officially adopted for the 2011-2012 school year.

Percent of students in Gifted and Talented Education: Corporation

| | |
|--------------|--------------|
| 2005-06: 21% | 2008-09: 23% |
| 2006-07: 18% | 2009-10: 25% |
| 2007-08: 24% | 2010-11: 27% |

The number of students in Accelerated Classes or High-Ability Classes at the Elementary level:

| | |
|------------------|------------------|
| First grade: 66 | Fourth grade: 44 |
| Second grade: 29 | Fifth grade: 45 |
| Third grade: 41 | |

The number of students in Accelerated Classes at the Middle School:

| | <u>Math</u> | <u>Language Arts</u> |
|----------------|-------------|----------------------|
| Sixth grade: | 56 | 55 |
| Seventh grade: | 58 | 59 |
| Eighth grade: | 59 | 58 |

The number/percent of students taking Algebra I in eighth grade:

| Year | Number | Percent |
|-------------|---------------|----------------|
| 2006-2007 | 60 | 26.4% |
| 2007-2008 | 60 | 28.4% |
| 2008-2009 | 46 | 26.7% |
| 2009-2010 | 53 | 28.6% |
| 2010-2011 | 59 | 30.1% |

The number of students in Honors or Advanced Placement classes at the High School:

English:

| | |
|---|----|
| English 9 Honors | 78 |
| English 10 Honors | 78 |
| English 11 Honors | 79 |
| English Literature and Composition Advanced Placement | 27 |
| English Advanced College Project (Dual Credit) | 41 |

Math:

| | |
|-----------------------------|----|
| Geometry Honors | 75 |
| Algebra II Honors | 60 |
| Pre-Calculus Honors | 65 |
| Advanced Placement Calculus | 54 |

Science:

| | |
|--|----|
| Honors Chemistry I | 52 |
| Honors Biology | 83 |
| Advanced Placement Biology | 28 |
| Anatomy Advanced College Project (Dual Credit) | 88 |
| Honors Physics | 17 |

Social Studies:

| | |
|-------------------------------|----|
| Advanced Placement US History | 50 |
|-------------------------------|----|

J. HIGH SCHOOL INFORMATION/STATISTICS

Western has high expectations and offers a challenging curriculum designed to prepare our students for the career of their choice. This expectation and preparation is also evident in the percent of students taking advanced placement courses, the average SAT score of our seniors, the increase in the number of students graduating with an Academic Honors Diploma, and the percent of students pursuing college.

Grades are issued according to the following scale:

| | | |
|---|----------|---------------------------------|
| A | 90-100 | Excellent Achievements |
| B | 80-89 | Good Achievements |
| C | 70-79 | Satisfactory Achievements |
| D | 60-69 | Minimum Acceptable Achievements |
| F | 59-below | Failure |

CR Grade may be given to some students who are not necessarily working up to passing level but student is giving an all out effort.

| Number of Students with Advanced Placement Score of 3, 4, or 5 | | | | | | | | | | |
|--|---------|-------|-----------|-----------|-------|-------|-----------------|-----------------|----------------|-------|
| Year | Biology | Calc. | Eng. Lng. | Eng. Lit. | Chem. | Comp. | Physics B Genl. | Physics C Elec. | Physics C Med. | Total |
| 06-07 | 2 | 9 | 2 | 10 | 0 | 0 | | 0 | 0 | 23 |
| 07-08 | 5 | 11 | 4 | 14 | 1 | 0 | 1 | 0 | 0 | 36 |
| 08-09 | 6 | 8 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 28 |
| 09-10 | 5 | 14 | 6 | 17 | 1 | 0 | 1 | 0 | 0 | 44 |
| 10-11 | 3 | 21 | 6 | 19 | 0 | 0 | 0 | 0 | 0 | 49 |

| Adv Placement Percent of 11 th & 12 th Graders Tested | | |
|---|---------|---------------|
| | Western | State Average |
| 05-06 | 9 | 12 |
| 06-07 | 7 | 13 |
| 07-08 | 9 | 14 |
| 08-09 | 11 | 17 |
| 09-10 | 35 | 21 |
| 10-11 | 29 | 23 |

| Average Scholastic Aptitude Tests (SAT) | | |
|---|---------|---------------|
| College-bound Seniors | | |
| | Western | State Average |
| 05-06 | 1036 | 1007 |
| 06-07 | 1030 | 1004 |
| 07-08 | 1065 | 1004 |
| 08-09 | 1015 | 1003 |
| 09-10 | 1046 | 999 |
| 10-11 | 1030 | 999 |

| Scholastic Aptitude Tests (SAT) | | |
|---------------------------------|---------|---------------|
| Percent of seniors taking SAT | | |
| | Western | State Average |
| 05-06 | 61 | 53 |
| 06-07 | 64 | 54 |
| 07-08 | 64 | 51 |
| 08-09 | 65 | 49 |
| 09-10 | 70 | 50 |
| 10-11 | 74 | 56 |

| Academic Honors Diplomas | | |
|--------------------------|---------|---------------|
| | Western | State Average |
| 05-06 | 39 | 30 |
| 06-07 | 44 | 31 |
| 07-08 | 49 | 31 |
| 08-09 | 50 | 31 |
| 09-10 | 47 | 28 |
| 10-11 | 51 | 29 |

| Percent of Seniors Completing Core 40 Curriculum | | |
|--|---------|---------------|
| | Western | State Average |
| 05-06 | 77 | 67 |
| 06-07 | 80 | 70 |
| 07-08 | 84 | 72 |
| 08-09 | 89 | 74 |
| 09-10 | 94 | 77 |
| 10-11 | 91 | 79 |

| Percent of Graduates Pursuing College | | |
|---------------------------------------|---------|---------------|
| | Western | State Average |
| 05-06 | 86 | 67 |
| 06-07 | 89 | 75 |
| 07-08 | 87 | 75 |
| 08-09 | 89 | 76 |
| 09-10 | 92 | 77 |
| 10-11 | 89 | 79 |

K. SCHOOL SAFETY

Western strives to provide a safe school environment. To do this, each building has developed and enforces student conduct policies that promote a productive learning environment. In addition, technology is allowing the buildings to more closely monitor those entering throughout the day and on weekends. Western also believes in a zero-tolerance policy and enlists the support of local law enforcement by having a liaison officer on duty and by conducting periodic drug searches of lockers and parking lots. Random drug screens are also conducted on athletes, marching band members, cheerleaders in grades 7-12, and students who choose to drive to school.

Number of suspensions or expulsions:

| | High School | | Middle School | | Intermediate School | | Primary School | |
|-------|-------------|------------|---------------|------------|---------------------|------------|----------------|------------|
| | Suspension | Expulsions | Suspensions | Expulsions | Suspensions | Expulsions | Suspensions | Expulsions |
| 06-07 | 52 | 13 | 42 | 2 | 12 | 0 | 7 | 0 |
| 07-08 | 64 | 11 | 66 | 6 | 12 | 0 | 10 | 0 |
| 08-09 | 59 | 20 | 69 | 4 | 6 | 0 | 4 | 0 |
| 09-10 | 55 | 9 | 44 | 8 | 7 | 0 | 10 | 0 |
| 10-11 | 28 | 6 | 31 | 0 | 7 | 0 | 17 | 0 |

Number of students receiving suspensions and expulsions involving alcohol, drugs, or weapons:

| | High School | Middle School | Intermediate School | Primary School |
|-------|-------------|---------------|---------------------|----------------|
| 06-07 | 5 | 7 | 0 | 0 |
| 07-08 | 12 | 12 | 0 | 0 |
| 08-09 | 24 | 7 | 0 | 0 |
| 09-10 | 13 | 12 | 1 | 0 |
| 10-11 | 4 | 0 | 0 | 0 |

L. PER PUPIL EXPENDITURE- THREE YEAR AVERAGE

| Year | Western | State Average |
|-------------|----------------|----------------------|
| 06-07 | \$7,400.00 | \$10,300.00 |
| 07-08 | \$7,700.00 | \$10,400.00 |
| 08-09 | \$8,400.00 | \$10,700.00 |
| 09-10 | \$9,200.00 | \$11,100.00 |
| 10-11 | \$9,200.00 | \$11,300.00 |

M. TEACHER SALARY RANGE

| Year | Low | High | State Range |
|-------------|------------|-------------|---------------------|
| 2006-2007 | \$29,788 | \$60,172 | \$26,500 - \$78,979 |
| 2007-2008 | \$30,458 | \$61,525 | \$24,103 - \$82,265 |
| 2008-2009 | \$31,372 | \$63,371 | \$24,133 - \$84,686 |
| 2009-2010 | \$31,372 | \$63,371 | \$24,143 - \$84,411 |
| 2010-2011 | \$31,372 | \$63,371 | \$24,043 - \$86,241 |

N. TRANSPORTATION

Western, being at a central location, provides several advantages: our building configurations of Primary – grades K-2; Intermediate – grades 3-5; Middle School – grade 6-8; and High School – grades 9-12 provide an age appropriate learning environment that keeps students with others in the same age span. This setup also allows the corporation to run a separate elementary route from the secondary, again, emphasizing age appropriateness.

An additional service to Western students is the providing of transportation to and from the Kokomo Head Start program. During the 2010-11 school year it was housed at Darrough Chapel Early Learning Center. Selected students who may be at-risk are given instruction and a healthy learning environment to begin their schooling as 4-year olds.

O. TECHNOLOGY ACCESSIBILITY

Western School Corporation currently has between 1000 - 1050 computer workstations. This includes a workstation at each teacher's desk, classroom student stations, office stations, and labs. Computer labs are as follows:

Primary

- * One student lab with 24 stations
- * One portable lab with 16 laptops

Intermediate

- * Four portable labs with 16 in each lab for a total of 64 laptops
- * Assistive technology lab with five stations
- * One student lab with 30 stations

Middle School

- * Three student labs with 30 stations each
- * One portable lab with 16 laptops
- * Assistive technology lab with five stations

High School

- *Eight student labs
 - One located in the library with 30 stations
 - Two business labs with a total of 54 stations
 - One art lab with 9 stations
 - One Computer Aided Drafting and Design (CADD) lab with 12 stations
 - Two English/Language Arts labs with a total of 50 stations
 - One open lab with 32 stations
- *Two portable labs with 16 in each lab for a total of 32 laptops
- *Two Assistive technology labs with four stations each
- *Portable lab with 29 stations located in social studies classroom

Student Accessibility to Technology

- *Primary students in grades K thru 2 receive computer instruction for 40 minutes per week.
- *Intermediate students in grade 3 receive computer instruction for 40 minutes per week for the entire school year. Students in grades 4 and 5 receive computer instruction for 40 minutes per week for 1 semester.
- *Middle school students receive nine-weeks of computer instruction each year at grades 6, 7, & 8. Instruction ranges from keyboarding at grade six to more computer applications at grades seven and eight. Students also use the computers for research and class projects.
- *High School students have a range of opportunities to access technology. In addition to word processing and research that take place in the general education curriculum, students also have the following options/requirements:

- Art
 - Visual Communications
- Business
 - Digital Communications
 - Document Formatting (Word)
 - Computer Applications
 - Advanced Computer Applications
 - Accounting
 - Computer Programming
 - Marketing
 - Independent Studies in Advanced Information Systems
- English
 - Sophomores and Seniors have one to one access
- Industrial Technology
 - Computers in Design and Production
 - Introduction to Technology
 - Manufacturing Processes Lab
 - Communications Processes
 - Transportation Processes
 - Construction Processes
- Social Studies
 - Freshman thru Seniors have 1 to 1 access in the subjects of Geography, US History and AP US History
- Vocational Education
 - Automotive Technology
 - Business/Office Education/Secretarial
 - Drafting Technology

- Electronics Technology
- Graphic Communication
- Machine Trades Technology
- Television Production
- Welding Technology
- Cooperative Office Education

P. STAFF PROFESSIONAL DEVELOPMENT

Since the 2009-2010 school year professional development was suspended contractually accept for those professional development activities that support the strategic plan.

Q. PARTNERS WITH THE COMMUNITY

Western Primary and Intermediate schools are community partners with Howard Community Hospital. School and hospital representatives meet three times per year to discuss mutually beneficial projects. The following lists some of the projects/activities:

- Tray favors made by students for the hospital
- Anti-smoking presentations by the hospital
- Senior citizen speakers for classrooms
- Hospital tours
- Presentations on child development
- "Penny Pitch" to raise money for the pediatric unit of the hospital

The Chrysler Foundation is a partner with the Western School Corporation's Robotics Team. They provide both technical and financial assistance to the school as the team competes both locally and nationally.

R. TEACHER LICENSING

| Year | Number of Certified Teachers | Teaching Within Licensing Area | Limited License/Area |
|-------------|-------------------------------------|---------------------------------------|---|
| 05-06 | 130 | 127 | 1/Special Education |
| 06-07 | 137 | 134 | 1/Language Arts 1/Biology 1/Special Education |
| 07-08 | 141 | 139 | 1/MS Math 1/Special Education |
| 08-09 | 145 | 144 | 1/Special Education |
| 09-10 | 159 | 157 | 2/Special Education |
| 10-11 | 166 | 165 | 1/Special Education |

Item #7 – Transfer of Funds

Mr. Maugans made a motion to approve the Transfer of Funds as recommended by Pam Carter, Director of Finance. Mr. Davidson seconded the motion which passed 7-0.

Item #7a – Resolution to Transfer Funds to Rainy Day Fund

Mr. Maugans made a motion to approve the Resolution to Transfer Funds to Rainy Day Fund. Mr. Wells seconded the motion which passed 7-0.

Item #8 – Temporary Transfer of Depleted Funds

Mr. Maugans made a motion to approve the Temporary Transfer of Depleted Funds as recommended by Mrs. Carter. Mr. Koloszar seconded the motion which passed 7-0.

Item #9 – Disposition of Warrants and Checks

Mr. Maugans made a motion to approve the Disposition of Warrants and Checks, seconded by Mr. Davidson. The motion passed 7-0.

Item #10 – 2012-13 School Calendar

Mr. Koloszar made a motion to approve the 2012-13 school calendar as recommended by Mr. McCracken. Mr. McCracken also thanked the calendar committee for their work and input. Mr. Wells seconded the motion which passed 7-0.

Item #11 – Teacher Evaluation Model

Mr. Maugans made a motion to approve the “Western Rise” teacher evaluation model. Mr. Kenworthy seconded the motion which passed 7-0.

Here is a link to the [RISE Handbook](#) evaluation model, this information is also available on our website.

Item #12 – Acceptance of Donations

Mr. Wells made a motion to approve the following donations:

1. Donation of \$2600.00 to the Boys Basketball program from an anonymous donor.
2. Donation of \$6625.00 to Panther Tech from the Chrysler Foundation.
3. Donation of \$200.00 to Mr. Nuss’ class from Innovative Orthodontics.

Mr. Maugans seconded the motion which passed 7-0.

Item #13 – Overnight Trip Request

Mr. Kenworthy made a motion to approve an overnight trip to Knoxville Tennessee for the Panther Tech team to compete in the Smokey Mountain Regional. Mr. Marley seconded the motion which passed 7-0.

Item #14 – Student Travel to France

Mr. Maugans made a motion to approve the request from Mr. Bowers, WHS French teacher, to take students on a trip to France during Spring Break in 2013. Mr. Marley seconded the motion which passed 7-0.

Item #15 – Personnel

Mr. Maugans made a motion to approve the following personnel recommendations:

1. Recommendations:
 - a. Stacy Hatfield, Temp. Title I Aide
 - b. Sarah Richards, Temp. 4th Grade Teacher
 - c. Ica Porter, KASEC Paraprofessional
 - d. Kathryn Bowers, Temp. WMS Math Teacher
 - e. Cassandra Barker, Temp. 1st Grade Teacher
 - f. Mary Kelley, Temp. Title I Aide
 - g. Vicki Augustine, Temp. KASEC Paraprofessional
 - h. Monica Zavala, Temp. Special Education Teacher
 - i. Marietta Harrold, Temp. Spanish Teacher
 - j. Regina Padgett, Title I Aide
 - k. Lauren Caldwell, Homebound
 - l. Karen Malone and Kristy Vazquez, Homebound
 - m. Dwight Singer, Volunteer Coach
2. Maternity Leave Extension:
 - a. Micah Bruner

3. Resignations:

- a. Rick Grimme
- b. Carmon Long

4. Retirements:

- a. Taffy (Cooke) Clevenger
- b. Linda Fairchild
- c. Judith Suffield

Mr. McCracken and Mr. Maugans thanked the retirees and expressed that they would be missed.

Mr. Davidson seconded the motion which passed 7-0.

Item #15a – Contract Stipend

Mr. Wells made a motion to approve a contract stipend as recommended by Mr. McCracken. Mr. McCracken thanked Carrie Mote and the Western Education Association for their work on this. Mr. Maugans seconded the motion which passed 7-0.

Item #16 – Professional Improvement Requests

Mr. Marley made a motion to approve the following professional improvement requests:

Professional Improvement Requests

February 2012

Suzie Reagle – ICASE 2012 Spring Conference – Indianapolis – February 22-24, 2012

Lissa Stranahan – Safe School Initiative Threat Assessment Training – Mishawaka – March 6, 2012

Suzie Reagle – Early Childhood Special Ed Coordinator’s Conference – Indianapolis – March 12-13, 2012

Heather Hendrich – RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Julie Pownall - RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Bev Austin - RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Randy McCracken - RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Rick Davis - RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Steve Arthur - RISE Training – WVEC – Feb. 2, March 1, May 9, and June 21, 2012

Matt Hines – RISE Training – WVEC – July 23-26, 2012

Lissa Stranahan – RISE Training – WVEC – July 23-26, 2012

Cheryl Harshman – RISE Training – WVEC – July 23-26, 2012

Heather Hendrich – RISE Technology Vendor Fair – West Lafayette – February 29, 2012

Matt Hines - RISE Technology Vendor Fair – West Lafayette – February 29, 2012

Matt Hines – School Safety Training – Indianapolis – April 18, 2012

Cheryl Harshman – State Special Ed Advisory Committee Meeting – Indianapolis – April 20, 2012

Cheryl Harshman – ICASE Teacher Eval Committee – IDOE – February 16, 2012

Emily Ruth – SLP Meeting – Western – February 29, 2012

Cheryl Harshman – ICASE Committee Meeting on Teacher Evals – IDOE – March 1, 2012

Cheryl Harshman – ICASE Executive Committee – Carmel – March 15, 2012

Ann Taylor – Annual IAG Conference – Indianapolis – January 23, 2012

Marcia Smith – Annual IAG Conference – Indianapolis – January 23, 2012

Abby Crume – Annual IAG Conference – Indianapolis – January 23, 2012

Shelly Weaver – Annual IAG Conference – Indianapolis – January 23, 2012

Ann Loveless – Annual IAG Conference – Indianapolis – January 23, 2012

Christy Unger – Annual IAG Conference – Indianapolis – January 23, 2012

Janelle Quinn – Annual IAG Conference – Indianapolis – January 23, 2012

Melissa Burkhalter – Annual IAG Conference – Indianapolis – January 23, 2012

Liz Douglass – Annual IAG Conference – Indianapolis – January 23, 2012

Nancy Hole – Annual IAG Conference – Indianapolis – January 23, 2012

Cindy Eveland – Annual IAG Conference – Indianapolis – January 23, 2012

Laura Isaacs – AOTA – Indianapolis – April 26-29, 2012

Jean Barratt – AOTA – Indianapolis – April 26-29, 2012

Emily Klingler – ISNA Equipment Maintenance Seminar – Plainfield – February 16, 2012

Heather Hendrich – Technology Issues Seminar – Plainfield – February 15, 2012

Dick Taylor – Technology Issues Seminar – Plainfield – February 15, 2012

Jessica Austin – National Science Teacher Assn. National Conference – Indianapolis – March 29-30, 2012

Judey Anders – SLP Meeting – Western – February 29, 2012

Melody Marley – SLP Meeting – Western – February 29, 2012

Amy Auzins – SLP Meeting – Western – February 29, 2012

Julie Quinn – Flight Adventures Workshop – Indianapolis – March 21, 2012

Elizabeth Douglass – Flight Adventures Workshop – Indianapolis – March 21, 2012

Heidi Webster – Flight Adventures Workshop – Indianapolis – March 21, 2012

Angie Watson – Mambo Web Site Training – Western – February 24, 2012

Jennifer Colter - Mambo Web Site Training – Western – February 24, 2012

Heidi Webster - Mambo Web Site Training – Western – February 24, 2012

Lauren Caldwell - Mambo Web Site Training – Western – February 24, 2012

Kevin Pax - Mambo Web Site Training – Western – February 24, 2012

Rita Engle - Mambo Web Site Training – Western – February 24, 2012

Shannon Blaisdell - Mambo Web Site Training – Western – February 24, 2012

Trista Hurst - Mambo Web Site Training – Western – February 24, 2012

Lauren Caldwell – Flight Adventures – Indianapolis – March 21, 2012

Kurt Cantlon – QPR Institute – IUK – February 27, 2012

Stephanie Rose - QPR Institute – IUK – February 27, 2012

Kristi Leap - QPR Institute – IUK – February 27, 2012

Amy Lee – Autism SLP In-service – Western – February 29, 2012

Erika James - Autism SLP In-service – Western – February 29, 2012

Gena Harshman – Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Emily Nicholson - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Dawn Anderson - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Jerilyn George - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Sherry Riley - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Latisha Pulsifer - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Jordana Turner - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Stefanie Kebrdle - Crane Reynolds Classroom Management System Training – Western – March 20, 2012

Janet Leader - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Johnalyn Burns - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Dick Emery - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Kim Dahl - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Laura Isaacs - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Beth Hurlock - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Mary Evans - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Betty Hoskins - Crane Reynolds Classroom Management System Training – Eastern – March 22, 2012

Mr. Davidson seconded the motion which passed 7-0.

Item #17 – Board Member Roundtable

Mr. Davidson shared a story about how children are so comfortable with technology, and how they use it every day.

Mrs. Singer shared that she was very proud and thrilled to see the Girls Basketball team make it to semi-state. She also commented on the teacher web page training.

Mr. Koloszar shared that his niece is expecting and that they had attended a party to find out the sex of the baby. (It's a girl)

Mr. Kenworthy thanked Mr. McCracken for his presentation the night before to the Lion's Club, he thought he did a nice job. He also added that it wouldn't be the same once Mr. Taylor and Mrs. Clevenger retired, and thanked them for all of their work.

Item #18 – Signing of Documents

The proper documents were signed.

Item #19 – Adjournment

The meeting was adjourned at 6:43 p.m.